

BEST, MOST POWERFUL STRATEGIES FOR TEACHING WORLD LANGUAGES:
101 Practical Ideas and Activities that Really Work for Grades 6-12
A One-Day Seminar by Bryce Hedstrom

TABLE OF CONTENTS

Agenda.....	5
Making Time and Taking Time	
Make Time for Yourself to Think	6
Student Grading: Owasso vs. Falvo and You	7
Cut Down on Paperwork	7
Take Time for Your Students with Marriott’s 15/5 Rule.....	8
Take Time for Yourself	8
Setting the Tone with Courtesy and Hope	
The First Phrase	9
The Most Important Word	10
Call and Response.....	11
Classroom Jobs	12
Super Points: Catch Them Being Good	23
Think Sheets: Catch Them Before They Get Too Bad	25
Adjusting Goals and Reevaluating Evaluations	
The New Bloom’s Taxonomy and Foreign Language Instruction	27
Checklist for Observing a Foreign Language Classroom	28
Becoming More Consistent	
Every Class, Every Day	30
Procedures.....	32
Explanation of the “Friends from...” Maps	34
Amigos de Centroamérica Map	35
Amigos de Sudamérica Maps	36
Amigos de España Map	38
Rituals	39
Consequences	40
Mastering Body Language Secrets	
The Queen Victoria Stare.....	41
The Mona Lisa Loving Look.....	42
The Betari Box.....	43
Using Body Language to Connect with Students	44

Maslow’s Hierarchy, Tweaked	46
Enhancing the Interpersonal Mode of Communication	
Your Students Need Rejoinders	47
What is a Password?	51
Passwords and Reading Student Body Language	52
Starting Student Interviews	54
(Secrets of the “Persona Especial” Activity)	
Steps of the Interview Process.....	57
Allowing Students to Be Seen as They Want to Be Seen	58
Interview Example with Level 3: The Present Perfect Form.....	60
Keeping Student Interviews Going	64
Students Get What We Are Trying to Do	65
Special Person Quiz Form	66
Personalizing the Language Experience with Your Students	
Getting Them Good at Learning	68
What to Do with ADHD Kids?	68
Draw, Write, Pass Activity	71
Getting Kids to Class on Time	73
Engaging Students with Reading	
A Letter from Dr. Seuss	74
Light Reading	75
Motivational Reading Quotes	85
Getting Students to Read	87
Verifying Reading	88
Kindergarten Reading	90
Kindergarten Reading without Picture Books in the Target Language	92
Differentiating Your Instruction to Reach All Students	
Let Them Move: Why & How to Build Movement into Each Lesson.....	100
Differentiated Comprehension Checks	104
Using Humor to Engage and Connect	115
References	124
Notes	125