

LA PERSONA ESPECIAL

These first questions give us some **basic information** about you.
They set the stage and help us to begin to get to know you.

1. ¿Cómo te llamas?

What is your name?

Me llamo...

I call myself...

Se llama...

He/She calls himself/...

2. ¿Prefieres... o otro nombre?

Do you prefer...or another name?

Prefiero...

I prefer...

Prefiere...

He/She prefers...

3. ¿En cuál grado estás?

What grade are you in?

Estoy en el grado...

I am in grade ____.

Está en el grado...

He/She is in grade ____.

4. ¿Cuántos años tienes?

How old are you?

Tengo ____ años.

I am ____ years old.

Tiene ____ años.

He/She is ____ years old.

5. ¿Dónde vives?

Where do you live?

Vivo en...

I live in ____.

Vive en...

He/She lives in ____.

6. ¿De dónde eres?

Where are you from?

Soy de...

I am from ____.

Es de...

He/She is from ____.

.....

Follow Up Questions for Basic Information:

(4) ¿Tienes tu licencia? *Do you have your license?*

(4) ¿Tienes tu permiso? *Do you have your permit?*

(4) ¿Cuándo vas a tener tu...?
When are you going to have your...?

(4) ¿Tienes un carro? *Do you have a car?*

(4) ¿Qué tipo de carro es? *What kind of car is it?*

(4) ¿Cuándo es tu cumpleaños? *When is your birthday?*

(5) ¿Te gusta vivir en _____? *Do you like living in ____?*

(6) ¿Eres nuevo/a aquí? *Are you new here?*

(6) ¿Por cuántos años vives aquí?
For how many years have you lived here?

vivía *used to live* trabaja *he works*

aquí	<i>here</i>	familia	<i>family</i>	años	<i>years</i>
un trabajo	<i>a job</i>	licencia	<i>license</i>	meses	<i>months</i>
la ciudad	<i>the city</i>	permiso	<i>permit</i>		
el campo	<i>country</i>	carro	<i>car</i>		

su *his / her* tu *your* todavía *yet*

mi *my* en *in / at*

por *for* nuevo/a *new*

The following are the questions that get to the **interesting details** about a person.
The questions below in **RED** will definitely be asked, and others may be.

¿Qué te gusta hacer?

Me gusta...

Le gusta...

What do you like to do?

I like...

He/She likes...

¿Qué más te gusta hacer?

También me gusta...

También le gusta...

What else do you like to do?

I also like...

He/She also likes...

¿Tienes un talento interesante o una habilidad extraña?

What are you really good at that would surprise us?

Sí, puedo...

No, no tengo.

Puede...

Dice que no puede hacer nada interesante.

Yes, I can...

No, I don't have one.

He/She can...

¿Qué quisieras hacer en el futuro?

What would you like to do in the future?

Quisiera...

I/She/He would like to...

¿Adónde quisieras viajar?

Where would you like to travel?

Quisierair a...

I/She/He would like to go to...

¿Dónde quisieras vivir?

Where would you like to live?

Quisiera vivir en...

I/She/He would like to live in...

¿Qué no puedes hacer muy bien...todavía?

What can you not do very well...yet?

No puedo ___ muy bien... todavía. *I can't__ very well... yet*

No puede ___ muybien... todavía. *He/She can't __very well... yet.*

¿Qué tienes que hacer que no te gusta mucho?

What do you have to do that you don't like much?

Tengo que...

I have to...

Tiene que...

He/She has to...

¿Cómo ayudas a las otra personas?

How do you help other people?

Las ayudo por...

I help them by...

Las ayuda por...

He/She helps them by...

¿Tienes un animal?

Do you have an animal?

¿Tienes una mascota?

Do you have a pet?

¿Tienes otros animales? *Do you have any other animals?*

¿Tienes un trabajo?

Do you have a job?

¿Te gusta la música?

Do you like music?

¿Cuál tipo de música te gusta? *What kind of music...?*

¿Tocas un instrumento? *Do you play an instrument?*

¿Juegas un deporte? *Do you play a sport?*

¿Cuáles son tus videojuegos favoritos?

What are your favorite video games?

¿Qué te gusta leer? *What do you like to read?*

¿Cuáles clases tienes? *What classes do you have?*

Además de la clase de español, ¿cuál es tu clase favorita?

Besides Spanish class, what is your favorite class?

¿Estás en un club aquí en la escuela?

Are you in a club...?

¿Quisieras ir a la universidad?

Would you like to go to a university?

¿A cuál universidad quisieras ir?

Which university would you like to go to?

¿Qué quisieras estudiar?

What would you like to study?

¿Qué quisieras aprender?

What would you like to learn?

¿Cuáles son tus comidas favoritas?

What are your favorite foods?

¿Qué te gusta comer?

What do you like to eat?

¿Tienes un novio / una novia?

Do you have a boyfriend / girlfriend?

¿Tienes hermanos? *Do you have any siblings?*

¿Tienes mucha familia cerca?

Do you have much family nearby?

¿Qué hiciste el verano pasado?

What did you do last summer?

¿Qué hiciste la semana pasada?

What did you do last weekend?

¿Adónde fuiste?

Where did you go?

¿Con quién fuiste?

Who did you go with?

¿Te gustó?

Did you like it?

¿Cuál fue tu parte favorita de las vacaciones?

What was your favorite part of the vacation?

¿Qué más hay?

What else / more is there?

MORE QUESTIONS

We are asking kids to tell us the stories that will connect us all. These are not family secrets, or tragedies or deeply personal items, but we are asking for a glimpse into what makes us all tick. We are all working on becoming better human beings and we want to allow our students to share that growth with us and with one another.

LIFE PURPOSE QUESTIONS

All work stinks sometimes, so ask your students...

- **What is the thing that you have to do at this time in your life that you dislike the least?**
- **What unpleasant duties do you have that you are able to handle well?**

- **What is there about your life now that would make your 8 year old self cry?**
- **What dreams did you used to have?**

- **What makes you forget to eat?**
- **What activity is there that you do that makes you forget everything else because it is so engrossing to you?**

- **If you had to leave your house every day, where would you go?**
- **What would you do?** *Crashing on a friend's couch, hanging out at a coffee shop, and playing video games do not count. You will have to do something all day, every day. What would you do?*

GETTING BETTER

Get busy doing something. Develop some skill. Get good at it.

Passion is the result of action, not the cause of it. Pick a problem that you want to help solve.

- **Getting good at something worthwhile means being awful at it at first.**
- **What do you want to get good at?**
- **What do you enjoy getting better at?**
- **What do you enjoy competing at?**
- **How can you embarrass yourself better?**

To live happy, healthy and productive lives we have to hold on to values that are greater than our own pleasure or satisfaction.

- **How are you going to help save the world?**

WHAT YOU ARE GOING TO BE KNOWN FOR

- **If you knew you were going to die in one year, what would you do?**
- **How would you want to be remembered?**
- **What would you want your obituary to say?**
- **What are people going to say about you when you are gone?**
- **What are the stories they are going to tell about you?**

WHAT WILL YOU STRUGGLE FOR?

If we were to ask you, "What do you want out of your life?" You would probably say something like, "I want to be happy and have a great family and a job I like," But that is generic answer that almost everybody would come close to, so it doesn't really mean anything.

Some more interesting questions, question that most of us have never been asked before are:

"What pain are you willing to have in your life?

What are you willing to struggle for?"

What determines your success isn't "What do you want to enjoy?" The question is, "What pain do you want to bear?" The quality of your life is not determined by the quality of your possessions, but the amount of struggle you are willing to experience on the way to achieving your goals. You have to get good at dealing with negative experiences in order to get good at dealing with life.

You stick with things you enjoy. Will power only goes so far. It cannot compete with emotional attachment. Unless you are emotionally rewarded you will not stick with it.

- ***What is one thing that you want to do in your life?***
- ***What are you missing in your life? How can we help you with that?***
- ***What is one thing that really bothers you?***
- ***When you were a little kid, what did you want to be when you grew up?***

Find out what they are interested in and start asking them about it.

QUESTIONS THAT BUILD RAPPORT

- ***What do you love in life?***
- ***What makes you happy?***
- ***What makes you smile?***
- ***What do you really like, but hesitate to admit?***
- ***What makes life exciting for you?***
- ***What is your greatest dream for your life?***
- ***What is the craziest thing you've ever done?***
- ***What is unique and exciting about you?***
- ***What are your guilty pleasures?***
- ***What is one thing you can't say no to?***

- ***What do your friends like the most about you?***
- ***What is your biggest dream?***
- ***What are some things in your life that you are most proud of?***
- ***If you could wake up tomorrow and be any place, where would it be and why?***
- ***What is the most important life lesson you've learned so far?***
- ***What is your story?***

- **What is a favorite memory from your childhood?**

PERSONAL STORIES TO GET KIDS TO OPEN UP

We talk with students and engage them to help us all overcome loneliness, isolation and anxiety. We obviously can't ask kids "So what do you do for a living?"

"It doesn't interest me what you do for a living, I want to know what you ache for and if you dare to dream of meeting your heart's longing."

–The Invitation by Oriah

- **What do you do for fun?** This is a much better question.

Also, the classroom interviews are not sneak attacks to label kids and put them in some power order according to approved activities. We are not trying to figure out who are the alphas in the room. Personal stories are equalizers. Questioning like this helps kids to overcome shyness. They get to listen to each other's stories. We get to break through the walls and get to the place of sharing.

In these classroom conversations it is interesting to keep in mind that the origin of the word "conversation" has to do with how we conduct ourselves in the world, how we keep company with one another, how we treat people, how we live:

These questions are not intended to get us to a certain point; they let the interviewee decide where it goes. We are just trying to get to know one another. We are putting kids in a situation where they can be the hero of the story, if they wish, rather than the victim that so many of them see themselves. Ask about the 4 F's: foods, films, fears and fabulous things. Ask about books and teachers.

FOODS

- **When you have guests at your house, what do you (or what does your family) cook for them?**
- **Does this food have to do with your family heritage?**
- **What memories or associations do you have with bread?**

FILMS

- **Tell us about a movie that made you cry.**
- **Who would you want play you in a movie?**
- **What is your favorite funny movie?**

FEARS

- **What is a fear you have overcome?**

FABULOUS

- **Has there ever been a time in your life that you have overcome racism?**
- **What is one of the nicest things that anyone has ever done for you?**
- **Tell us about a time that you discovered you were stronger than you thought you were.**

TEACHERS & BOOKS

- **Who was your 'Dumbledore'? Who was your favorite teacher in middle school? Elementary school?**

- *How has a book you have read affected you?*

OTHER QUESTIONS

- *What are three words that best describe you?*
- *If you were made the mayor of your city for one day, what would you do?*
- *What stresses you out?*
- *Whom do you envy?*

- *How would you know that a guy/girl was right for you?*
- *What makes him/her stand out from the rest?*
- *Do you believe in love at first sight?*
- *Is it possible to fall in love just by looking into someone's eyes?*