

Best Reading Strategies to Accelerate Fluency and Proficiency In the Target Language

NEW Seminar Presented by Bryce Hedstrom
Outstanding World Language Teacher, Presenter and Author

**Specifically Designed for World Language Teachers,
Department Heads and Administrators Serving Grades 6-12**

- **Proven strategies** to make reading in the target language produce higher levels of fluency and proficiency
- **Highly effective ways** to increase the time your students spend reading the target language
- **Differentiate reading instruction in the target language** ... Provide the appropriate degree of rigor for all students
- **Receive an extensive world language resource handbook** filled with practical reading ideas, activities, comprehension checks, and additional resources



Coming to a Location Near You

Allentown, PA
(Bethlehem)
January 18

Cherry Hill, NJ
(Mt. Laurel)
January 19

Chicago, IL
(Elk Grove Village)
December 14

Minneapolis, MN
(Plymouth)
December 13

Ten Key Benefits of Attending



"Bryce presents very beneficial, useful information. His ready-to-use techniques are much appreciated."

LUPE NEGRETE,
H.S. SPANISH TEACHER

Who Should Attend

World Language Teachers,
Department Heads and
Administrators Serving
Grades 6-12

- 1. Learn NEW, Practical Strategies for Teaching Reading in the World Language Classroom**
Learn numerous proven techniques to more deeply engage students and improve their language acquisition.
- 2. Differentiate Reading Instruction to Reach All Language Learners**
Discover many dynamic, proven techniques to help all students succeed and feel good about reading in your world language class ... Learn quick and effective ways to check for understanding and provide the appropriate degree of rigor for all students
- 3. Identify the Specific Vocabulary Beginners Need in Order to Begin Reading**
Some words are more helpful than others ... Find out which ones, why and how to use targeted vocabulary to launch beginners and give more advanced students the help they really need
- 4. Learn from a Nationally Recognized, Outstanding World Language Teacher**
Bryce is recognized across the country and abroad for his innovative ideas in world language teaching ... As an experienced world language classroom teacher, he knows what works with the constantly moving target of today's students
- 5. Gain a Fresh Perspective on the Grammar/Reading Connection**
Incorporate the most current research on reading and grammar development ... Learn how reading allows students to acquire elements of grammar naturally and get your students understanding and fluently using challenging grammar
- 6. Discover the Benefits and Pitfalls of Online Reading**
Learn proven ways that work to engage students with online reading while maneuvering around the distractions
- 7. Learn Innovative Ways to Build Bridges to Authentic Texts**
Learn how to use a variety of reading materials in ways that will encourage students and get them able and willing to read authentic materials
- 8. Get New Insights on Motivating Reluctant Readers**
Acquire proven strategies to make engaging less-than-enthusiastic readers a natural part of your teaching and diminish "fake reading"
- 9. Utilize Meaningful Reading Comprehension Checks to Enhance Your Instruction**
How to use targeted comprehension checks to enhance instruction and engage students in the target language without disrupting the flow of your lessons
- 10. Receive an Extensive World Language Resource Handbook**
Each participant will receive an extensive resource handbook with copy-ready materials specifically designed for this seminar filled with a wealth of practical reading ideas, information and activities ideally suited for helping your students

Practical Ideas and Strategies

This outstanding **NEW** seminar by nationally known world language teacher, Bryce Hedstrom, has been specifically designed to help you more effectively teach your world language students reading in ways that will result in greater proficiency and fluency in the target language. Bryce will present practical

ideas to more effectively differentiate your world language reading instruction making target language reading more engaging and successful for all of your students. This hands-on, strategy-rich seminar will help you more successfully engage all students in reading, from beginners to advanced as well as native speakers, in the target language.

Bryce will present and model proven reading strategies, activities, techniques and materials during the seminar. You will leave with dozens of highly effective reading practices, many of which require little or no preparation.

Specific Topics ... Here's What You'll Learn:



- **Classroom-tested reading routines** that will maximize your instructional time and result in greater fluency and proficiency in the target language
- **Engaging reading rituals** that will make your class feel special and fun
- **Three simple but effective strategies to teach reading in the target language** that keep students engaged and able to read on their own – even in lower level classes
- **The no-prep reading strategy** that launches fluency to unparalleled levels
- **How to choose the most effective reading materials** for long-term language acquisition and to help students acquire the most challenging aspects of grammar
- **Five ways to check reading comprehension quickly and painlessly** with low to-no prep techniques
- **Ways to implement a step by step reading cycle** to integrate whole class novels into each course's curriculum and assessment
- **Proven techniques** to make reading content meaningful and relevant to more students
- **How to ask follow-up questions about reading** in a simple and comprehensible way that lets students know you care and models conversation they can use in the target language
- **Establish specific criteria** to more effectively form, organize, schedule, and adjust a regular free choice reading program
- **Simple, easy to implement suggestions** to maintain the flexible nature of paired and small group reading
- **Highly effective differentiation techniques for reading** that will challenge faster learners, meet average students and not leave slower students behind
- **Ways to encourage enthusiastic reading in the target language** inside and outside of the classroom
- **Fine tune your current reading program** to function at the highest level with varied approaches to accommodate the varied learning needs of all students

A Message From Your Seminar Leader, Bryce Hedstrom



Dear Colleague:

Some people seem to be born to teach. I wasn't one of them. I come from a family of teachers and I always longed to be effective in the classroom, but for years I was honestly just not that good at it. With the help of colleagues and seminars like this one, I slowly learned techniques that worked. Later, I developed many further strategies of my own. This seminar is designed to increase your learning curve and bypass years of your own struggle by sharing what has worked for me in teaching reading in the world language classroom.

The focus of our day will be on high leverage strategies and specific techniques of teaching reading that will accelerate your students' language acquisition in engaging and effective ways. This is not theory for me - I've used each of these methods in the crucible of my own middle school and high school classes. The techniques I will share with you are grounded in the current best practice of world language instruction, the latest brain research, and years of practical application. You will get the kind of insight and advice that only an experienced teacher can give you.

I have designed this unique seminar to include numerous practical ideas that will help you to continue to deliver compelling comprehensible input to your student on a sustainable basis. Teaching practical reading strategies is a passion and an area where I have been able to help teachers immensely ... and I will share my very best ideas with you.

I am confident that you will leave this seminar energized and eager to add the practical ideas you have picked up to your own teaching repertoire. You will have many additional strategies to create a classroom that is proficiency-focused, humane, inclusive, where all students feel that they can read the language and look forward to coming to class. **You'll leave with numerous ideas you can use immediately.**

I look forward to meeting you at the seminar and spending the day with you!

Sincerely,

Bryce Hedstrom

P.S. **The emphasis will be on practical reading strategies** that you can start using the day after the seminar in your own classroom.

"You will leave this seminar energized and eager to add the practical ideas you have picked up to your own teaching repertoire."

Uniquely Qualified Instructor

BRYCE HEDSTROM is widely recognized as an outstanding world language teacher with more than 30 years of experience at all levels. A frequent regional, state and national presenter, he is known for helping world language teachers to enhance their existing programs by incorporating many strategies that emphasize social awareness, interpersonal communication and varied reading techniques in the classroom.

Bryce is the author of *Best Reading Strategies to Accelerate Fluency and Proficiency in the Target Language (Grades 6-12)*, the extensive resource handbook each participant will receive at

the seminar. Additional authorship credits include many instructional materials, including teacher resources as well as fiction and non-fiction for students. Bryce's seminars emphasize practical strategies, all of which have proven successful in his own world language classroom. **He is well known for his informative and inspirational seminars that leave participants rejuvenated and eager to implement new strategies and ideas in their own world language classrooms.**

What Your Colleagues Say About Bryce Hedstrom



"Coming to Bryce's seminar was one of the best career decisions I have made. Bryce made all of the topics easily accessible, even to people less familiar with CI and language acquisition theory."

Sarah Mize, H.S. Latin Teacher

"I can't believe how FAST this day went. I've never left any seminar feeling like I could use a few more hours. I enjoyed watching Señor Hedstrom's videos of how he facilitates these learning opportunities."

Eva Lear, Spanish Teacher

"Bryce presents excellent content in this seminar. It is so helpful to see and hear these strategies."

Ellen Gillespie, World Language District Coordinator

"The classroom management and instruction ideas Mr. Hedstrom offered us will be amazingly useful to me! I appreciated his easygoing style of instruction and his depth of experience."

Kim Hollister, ASL Teacher

"Bryce presents lots of high-impact strategies for building relationships with students and increasing comprehensive input."

Jeremy Molinaro, Spanish Teacher

"Bryce is very informative. I learned a lot of strategies that I can use in my classroom right away."

Boyan Zhang, Mandarin Teacher

"Bryce presents very practical applications for the theories I know and believe in. I'm so grateful to have the resources now to make implementation immediate and effective."

Kandice Richardson, H.S. French Teacher



Special Benefits of Attending

Extensive Resource Handbook

Each participant will receive an extensive digital resource handbook specifically designed for this seminar. The handbook includes:

- Concrete strategies to design an effective reading program designed specifically for the world language classroom
- How to begin with the end of authentic reading in mind, even with beginners
- Principles and practices to manage and integrate digital reading and video
- Effective approaches and materials to check for reading comprehension
- Tips and techniques to deal with reluctant readers

Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the IED office at least 15 calendar days before the event.

Meet and Share

This seminar provides a wonderful opportunity for participants to meet and share ideas with other educators interested in enhancing their world language program.

Consultation Available

Bryce Hedstrom will be available at the seminar for consultation regarding your questions and the unique needs of your own world language program.

"Bryce is a fantastic presenter. He has great ideas that I can put into place as soon as I get back to school."

BETH FARIA,
SPANISH TEACHER



Earn State CEUs or Graduate Semester Credits



Meet Inservice Requirements/Earn State Credit

Participants of IED programs can receive a certificate of participation that may be used to verify five continuing education hours. For details about state CEUs available, visit www.iedseminars.org/ceus

Earn One to Four Graduate Semester Credits



Up to four graduate level professional development credits are available with an additional fee and completion of follow-up practicum activities. Details for direct enrollment with Brandman University, part of the Chapman University system, will be available at this program.

Best Reading Strategies to Accelerate Fluency and Proficiency In the Target Language

Registration:

(Please check the box of the location you prefer)

FRH2F1

- 1. **Allentown** (Bethlehem), **PA** – January 18, 2022
- 2. **Cherry Hill** (Mt. Laurel), **NJ** – January 19, 2022
- 3. **Chicago** (Elk Grove Village), **IL** – December 14, 2021
- 4. **Minneapolis** (Plymouth), **MN** – December 13, 2021

List additional registrants on a copy of this form

First Name _____ M.I. _____ Last Name _____

Subject Taught/Position _____ Grade Level _____

School Name _____

School Mailing Address _____

City _____ State _____ Zip Code _____

School Phone _____ Home Phone _____

E-Mail Address _____

Home Mailing Address _____

City _____ State _____ Zip Code _____

Seminar Location Number _____ (Please see list above)

IMPORTANT: PRIORITY ID CODE

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Fill in the six digit number on the mail label next to the word "ID"
(even if the brochure wasn't addressed to you)

METHOD OF PAYMENT

The registration fee is \$279; \$259 per person for groups of three or more registering at the same time. Payment is due prior to the program. No cash, please.

- A check is attached (payable to **Institute for Educational Development**)
- A purchase order is attached; PO # _____
- Charge my: MasterCard VISA Discover

Account # _____ Exp. Date: _____
MO/YR

Billing Zip Code: _____ 3 Digit CVV Code: _____
(Found on back of card)

Please print name as it appears on card Signature (required for credit card purchases)

→ Please return this panel in its entirety for proper registration ←

FIVE EASY WAYS TO REGISTER:



REGISTER ONLINE at:
www.iedseminars.org



EMAIL this form to:
register@iedseminars.org



PHONE toll-free: 1-800-260-8180
(Weekdays 5:30 am - 5:30 pm Pacific Time)



FAX this form to:
1-425-453-4103



MAIL this form to:
Institute for Educational Development
PO Box 718 • Medina, WA 98039-0718

PROGRAM HOURS

All seminars are scheduled 8:30 a.m. - 3:15 p.m.
Check-in 8:00 a.m. - 8:30 a.m.

REGISTRATION FEE

The registration fee is **\$279 per person**; \$259 per person for groups of three or more registering at the same time. **Payment is due prior to the program.** No cash, please. Fee includes seminar registration, morning coffee and tea, a personalized certificate of participation, and an extensive resource handbook.

Registrants will also receive a printed copy of the resource handbook as long as their registration is received in the IED office at least 15 calendar days before the event.

CANCELLATIONS/SUBSTITUTIONS:

100% of your paid registration fee will be refunded if you can't attend and notify us at least 10 days before the seminar. Late cancellations made prior to the seminar date will be refunded less a \$15 service fee. Substitutions may be made anytime without charge.

MEETING SITES AND ACCOMMODATIONS:

Seminars will be held at the following sites:

- Allentown: Hyatt Place – Bethlehem, (610) 625-0500
- Cherry Hill: Aloft Hotel – Mt. Laurel, (856) 234-1880
- Chicago: Holiday Inn – Elk Grove Village, (847) 437-6010
- Minneapolis: Crowne Plaza – Plymouth, (763) 559-6600

If needed, please make your own hotel reservations by calling the appropriate hotel listed above.

Institute For Educational Development

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Medina, WA 98039-0718

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Development



World Language Teachers: Accelerate Fluency and Proficiency in the Target Language (Grades 6-12)



FRH2F1

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You'll receive an extensive RESOURCE HANDBOOK