



Name \_\_\_\_\_

Date \_\_\_\_\_

Class/Period \_\_\_\_\_

## FOCUSED BOOK REPORT #10 THREE EASY PIECES

Pick three (3) short books, stories or articles (2,000 to 6,000 words each) that you can read easily. These will be books that are interesting and VERY comprehensible to you. You should know 98%-99% of the words on each page (1 or 2 unknown words per page is the goal). Your grade will be based on: **1) Completion** of the task outlined below, **2) Evidence** that you have read and understood the novels by using the vocabulary and grammar from the book in your answers and **3) The Level of Expression** and reflection in your answers.

**WHY EASY BOOKS? The more words you read = The more language you acquire.** The number of comprehensible words students have read in a low stress environment corresponds closely to their degree of fluency. Language acquisition happens with time, exposure to comprehensible language, and relaxation. There are words and points of grammar that you can acquire even in pieces that are easy to read.

	Book Titles:	Approximate # of Words
1.	_____	_____
2.	_____	_____
3.	_____	_____

**Total # of words that I read:** \_\_\_\_\_

*TASK / FOCUS FOR READING:*

• **WRITE ABOUT** the words and/or grammar that you picked up, or were reminded of as you read. This is not just a list. Add your own thought and reflections to it. You may also write about other things you learned or remembered, such as culture, history, folk tales, mythology and geography. Do not summarize the books; reflect on the books.

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*For a complete answer you will need to continue on the back of this sheet → → →*

- What does the author seem to want us to get from this story?
  
- This novel seems to have been written for what kind of reader?

“I think we don’t do nearly enough ‘very easy’ reading. It may look easy and seem easy to understand, but there is lots of acquisition going on.” —Stephen Krashen (private correspondence)