



# MOTIVATIONAL POSTERS to show in your virtual or physical classroom

Virtual Classroom: Limitless possibilities—send to students, use as a background...

Physical Classroom: Click on the poster and blow it up to 8 1/2 x 11. Print out and post around the classroom.

### **CHOOSING FREE READING MATERIAL**

Pick something **INTERESTING & COMPREHENSIBLE**; something you **ENJOY** & can **MOSTLY UNDERSTAND**. It need not be utterly fascinating and you do not have to get every single word. It just has to be something that **HOLDS YOUR ATTENTION** for a while and something that you can **MOSTLY READ WITHOUT STRUGGLE**.

If you find you don't like it or it doesn't make sense to you, choose something else to read next time.

You can also read the same thing again if you want. That is a good option too.

—Bryce Hedstrom

### **THE SKILL-BUILDING HYPOTHESIS**

The idea that we acquire language by first learning rules and then practicing them in output is the basis for pedagogy in most language classrooms throughout the world. Several kinds of evidence, however, show that **Skill-Building at best plays only a small and peripheral role: We can acquire language without it, the means needs for Skill-Building (output and correction) are scarce, and the rules to be learned are very complex.**

- Stephen Krashen

**"There is no such thing as a kid who hates reading. There are kids who love reading, and kids who are reading the wrong books."**

—James Patterson

**"We remember things best when they are organized with everything else we know, when they come with stories attached, rather than as isolated bits of information."**

—Frank Smith

**"New words are learned with remarkable facility, especially in stories, when you are reading something that makes sense to you."**

—Frank Smith

**"Don't shy away from a book just because someone says it is too hard for you. If it is interesting to you, your interest can carry you. If you like it, read it."**

—Bryce Hedstrom

**Teaching vocabulary lists is inefficient—the time is better spent reading alone.**

—Stephen Krashen

**People acquiring a second language have the best chance for success through reading.**

—Stephen Krashen

**"Incidental learning of words during reading may be the easiest and single most powerful means of promoting large-scale vocabulary growth."**

—W.E. Nagy & P.A. Herdman

**"Literature is considered such an important medium – more than television, more than films, more than art or projectors – because literature brings us closest to the human heart."**

—Jim Trelease

**"Foreign language isn't really a subject. It's a way to communicate while we talk about other subjects."**

- Charlotte Mever



“There is overwhelming research showing that recreational reading in a second language is a powerful means of improving grammar, vocabulary, spelling and writing ability — and it is far more efficient and far more pleasant than traditional instruction.”

— *Stephen Krashen, PhD*

### HOW TO PICK & READ A NOVEL

Pick something INTERESTING & COMPREHENSIBLE— a book you can ENJOY & can MOSTLY UNDERSTAND.

1. Easier to read is usually better.
2. Interest trumps everything—if you like it, read it.
3. Don't look up every word that you do not immediately understand. If you don't know a word, *skip it*—look it up later if you need to.
4. If you don't like it or don't get it, pick a different book.

- *Bryce Hedstrom*

### BIT-BY-BIT...

“Our knowledge of new words comes both incrementally (little by little) and incidentally (as a by-product of our main activity, comprehension).”

- *Jeff McQuillan*

“You all have different interests and abilities so you should be reading different books.”

—*Bryce Hedstrom*

